

# **BROWNS**

English Language School

## **LEARN TO BE A BARISTA!**

- State-of-the-art coffee making machine facilities
- Fresh, locally-roasted premium coffee
- Professional and accredited Barista instructors
- Nationally Recognised Training Qualification
- Responsible Service of Alcohol certificate included



**BROWNS Brisbane: Level 1, 102 Adelaide Street, Brisbane 4000, QLD | Upper Ground, 295 Ann Street, Brisbane 4000, QLD**  
**BROWNS Gold Coast: 5-7 Marshall Lane, Southport 4215, QLD | 1 Nerang Street, Southport 4215, QLD**  
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# BARISTA@BROWNS ENGLISH LANGUAGE SCHOOL

CRICOS Course Code 080399J

## Maximum Class Size

16 students

## Duration

5 weeks

## Start Dates

2017: 3 January, 20 February, 10 April, 29 May, 17 July, 4 September, 23 October

## Entry Requirements

- Strong Pre-Intermediate English language level or above
- Student, Working Holiday or Visitor visa
- Verifiable results of a standardised English test or the BROWNS Online Placement Test



## Course Description

30 hours per week: 20 hours of hospitality-specific English including 3 hours of focused research and group work, and 10 hours of practical training in:

- SITXSFA001 – Use hygienic practice for food safety
- SITHFAB005 – Prepare and serve espresso coffee
- SITHFAB002 – Provide responsible service of alcohol
- Specialist BaristaBoost Training in cold pour coffee, tray service and tea preparation.
- Receive Nationally Recognised Statements of Attainment for the above three competencies from the AQF Tourism, Travel and Hospitality training package
- BROWNS Barista uniform provided
- Develop skills to become more employable in the Australian hospitality industry
- Develop hospitality-specific English language vocabulary
- Responsible Service of Alcohol included

## SAMPLE TIMETABLE

| Time                             | Monday   | Tuesday  | Wednesday   | Thursday   | Friday |
|----------------------------------|--|--|---|--|--------|
|                                  | (5 hours+ 1 hour Accelerate)   | (5 hours+ 1 hour Accelerate)   | (5 hours+ 1 hour Accelerate)  |  |        |
| 8.20 – 10.20                     | <b>Review Session</b><br><b>Week 1 vocabulary review</b><br><b>Session 1</b><br><b>Functional Language</b><br>Determining customers' preferences and offering suitable beverages | <b>Session 4 – Listening</b><br>Understanding connected speech 1 – Dean Merlo<br><b>Session 5 – Listening</b><br>Understanding connected speech 2 – Di Bella | <b>Preparation for Excursion to Roaster:</b><br>Asking appropriate Questions<br><b>Session 7 – Excursion</b><br>Visit to Merlo roaster, Bowen Hills |  |        |
| 10.20 – 10.40                    | Break  |  |   |  |        |
| 10.40 – 12.40                    | <b>Session 2</b><br><b>Reading &amp; Speaking</b><br>Di Bella & Merlo  | <b>Listening</b><br>"A film about Coffee"  | <b>Speaking</b><br>Excursion debrief<br><b>Session 8</b><br><b>Reading &amp; Speaking</b><br>'Juan Valdez cafes poised to expand'                   |  |        |
| 12.40 – 1.40                     | Lunch  |  |   |  |        |
| 1.40 – 2.40                      | <b>Session 3</b><br><b>Vocabulary</b><br>Milk  | <b>Session 6</b><br><b>Market Research Project</b><br>Coffee culture   | <b>Review Sessions: Vocabulary</b><br>Hygiene 5 +<br>Espresso machine features  |  |        |
| 3:30 – 4:30<br><b>Accelerate</b> | <b>Excursion task</b><br>Students to research milk and coffee at local supermarkets  | <b>Preparation for Excursion to Roaster:</b><br>Asking appropriate Questions   | <b>Quizlet:</b><br>Review Vocabulary Week 1 and Week 2  |  |        |
|                                  |  |  |   | <b>Practical: Vocational (5 hrs per day)</b><br><b>Speaking (1 hr per day)</b><br>Machine parts and familiarisation; Setting up the machine; Correct dosing and extraction; Texturing milk; Coffee styles; Order taking; Tray service to customers; Clean up and close down. |        |

**THE BROWNS ADVANTAGE**  
Offering students a World-Class English language experience

