



G reetings from sunny Perth, Western
Australia, and welcome to Perth
International College of English an Australian
owned and managed English Language School
in the heart of the city.

It has been my belief
that the quality of
classroom teaching
will always be the
best indicator of any
successful English
Language school. The
priority relationship must be the one
between student and teacher.

It is our commitment at P.I.C.E. to make sure that this relationship is the prime focus for us all.

Combining the expert skills of our teachers with the friendly helpfulness of our counselling and administration staff, students can be confident that they will experience personalised attention second to none. At P.I.C.E., we clearly understand that the quality of our staff reflects our reputation.

As Director, it is my commitment to you to provide the very best of facilities, the very best homestays, and the very best supportive learning environment for students.

I truly look forward to welcoming you to P.I.C.E., and invite you to an experience of a lifetime.

John Paxton BA Hons, Dip Ed, Grad Dip Bus Director

Perth-Australia's

Still regarded internationally as Australia's "best kept secret", Perth is fast becoming the ideal destination for language travellers from around the world.

With its reputation as one of the cleanest, safest, friendliest cities, Perth provides an opportunity to combine study with a wonderful cultural experience. Compared to other cities in Australia, Perth's great value-for-money lifestyle makes it ideal for the budgets of overseas students.

Magnificent beaches, unspoilt environment, cosmopolitan atmosphere and multi-cultural living join to enrich and enhance any study programme. Enjoying an average of eight hours of sunshine per day, Perth is an exciting and attractive city.



Established where the wide waters of the Swan River meet the brilliant white sandy beaches of the Indian Ocean, Perth is the gateway to the largest state in Australia. The wide open spaces of the West Australian outback merge into thousands of miles of spectacular coastline. Opportunities for outdoor activities and exploration are unlimited.

If you want to learn English and enjoy a unique lifestyle then Perth, Western Australia is the place to come!

Whether learning English for further study, or to help further a career, or simply learning language for travel and new experiences, Perth International College of English can help you achieve it.

"An incredible experience, I'll always remember!"



The place to learn

Great central location

P.I.C.E. is the closest English language school to the city centre. Only 3 minutes walk from the heart of the city, P.I.C.E. is surrounded by cafés, restaurants and shops – the Murray and Hay Street shopping malls are just outside the front door.

Central railway station and Perth bus port are just 5 minutes walk from the school – most convenient to all Perth localities. Transport around the city centre is by free CAT (Central Area Transport) buses, with bus stops only seconds away.

Just around the corner from P.I.C.E. is Supreme Court Gardens leading down to the Swan River. Close by is the State Art Gallery, Town Hall and many historic buildings in the city. The restaurants, nightclubs and pubs of Northbridge are only 10 minutes away. Perth's nightlife district is very popular with international students!

Quality facilities

- The school occupies two floors at 100 Murray Street.
- 20 classrooms bright, modern and air-conditioned.
- Computer Lab 15 computers with free internet access and WiFi.
- Students Resource Centre with:
 - Listening facilities
 - Reading and reference books
 - Newspapers and magazines
 - 2 spacious student lounges with microwaves, fridge and vending machines.





Courses that suit everyone

A

General English (part time)

This is a 15 hour face-to-face teaching week, for beginners to advanced level. The maximum course length is 12 weeks. All visas, except student visa, are accepted.

B

General Intensive English (full time)

This is a 25 hour per week (21 hours face to face, plus optional 4 hours guided self-study) course for beginners to advanced level with optional Friday afternoon activities. Any visa is acceptable, and students can enrol for up to 60 weeks.

General English courses are based on a communicative teaching approach, and class programmes focus on quickly developing effective skills in reading, writing, speaking and listening.



Electives for General Intensive Students

The interactive methods of the General English classes continue in afternoon electives. Full time students have the opportunity to practise and extend their skills in a specialised class of their choice. A minimum entry level is required for these afternoon elective classes.

- i. <u>English for Business</u>. Students apply and extend the language skills learnt in the morning to any business environment. Marketing and finance topics, combined with business presentation techniques are an integral part of the elective.
- ii. <u>Academic English</u>. Students apply and extend the language skills learnt in the morning to help prepare for further academic study. Topics such as report writing, research and note-taking skills are an important part of the elective. (Students may have the option to prepare for the IELTS, TOEFL or TOEIC exams)
- iii. <u>Vocabulary, Listening and Speaking.</u> This elective further develops vocabulary and the skills of Listening and Speaking. Use is made of both prepared and authentic texts in extending these skills.



English for Academic Purposes

Minimum entry level into the EAP course is intermediate. Students learn via an active and communicative approach. As well as weekly tests students must complete set minor and major tasks. A variety of academic materials is used including published IELTS and TOEFL text.



Cambridge Exam Preparation - PET, FCE and CAE/CPE preparation courses

These 12 week intensive (23 hours per week) courses for exam preparation are available in March and September. 10 week courses run in January. Prospective students sit a PICE pre-entry test to ensure minimum entry level has been reached.



Other Options

Combination of two or more of the courses above.

*** The College will accept students on any Monday in General and Intensive English on application. **However**, it is highly recommended that students start at the beginning of each 4 week module.



Teaching – a commitment to excellence

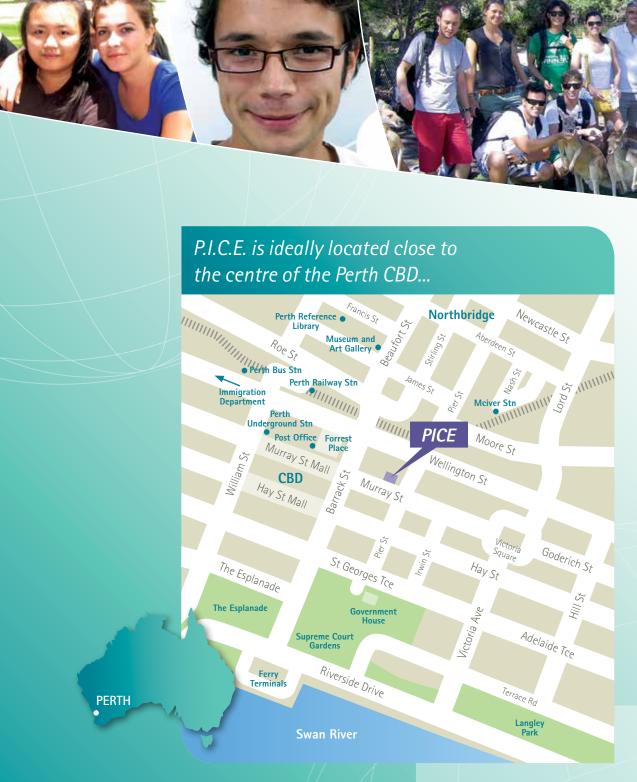
Why our courses achieve the best results:

- Classes An average of 12 and a maximum of 15 students per class.
- **Teachers** All P.I.C.E. teachers have qualifications approved by the Australian government. Many have had experience teaching overseas. The accent at P.I.C.E. is international.
- Materials Class materials are included in the price. Students purchase course books.
- **Tests** Regular testing, weekly and bi-monthly, ensures students are always at their correct level.
- **Counselling** Academic counselling for further study opportunities from qualified P.I.C.E. staff.

A sample timetable - General Intensive English

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
TEXT - BASED INTEGRATED SKILLS PROGRESS CHECK						
9:00-10:30	Homework feedback Grammar Speaking (accuracy)	Speaking (exchanging ideas from reading homework) Authentic Listening (radio news)	Homework feedback Reading and Vocabulary (guessing meaning from context)	Listening and Pronunciation (features of connected speech)	Weekly test	
		B R E	A K			
10:45-12:15	Speaking and Listening (functional English – fluency)	Vocabulary and Pronunciation (keeping vocab. records/developing learner autonomy)	Grammar and Speaking (role-play – fluency and accuracy)	Writing (organisation and cohesion/paragraphs)	Feedback on test (error correction strategies)	
		L U N	СН			
	ELECTIVE PROGRAM	ME eg Focus on	Reading and Writ	ing (Topic Based))	
1:00-2:30	Reading sub-skills: make predictions. read for main idea. scan for details. Speaking: relate personal experience to text.	Writing: construct complete sentences. edit incomplete or incorrect sentences.	Vocabulary: word definitions. Synonyms. vocab classification. Writing: develop interview questions.	Grammar: descriptive and possessive adjectives Reading: recognise personal attitudes and preferences.	Guided self study/ guided school activity: (eg beach volleyball, sailing, aquarium)	
2:30-3:30	Guided self-study (optional)					
Homework	Reading a newspaper article.	Converting notes into writing	Speaking interview native speakers	Journal writing/ revision for weekly test	Listening and note taking (watch TV news)	
Until 5:00 pm	Free access	Free access to computers, audio equipment and library materials				





AGENT:



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